

The six priorities that will lead the work of CCE for the 2012-2013 biennium were discussed at the meeting in Rome July 15 2013:

- (a) To give priority to initiatives that highlight the relationship between chemistry and sustainable development via working with divisions, also to extend the goals of the IYC the UN Decade for Education for Sustainable Development.
- (b) To maintain a primary focus on working with other partners, across divisions, and stakeholders to maintain momentum of the International Year of Chemistry.
- (c) To emphasize the importance of developing ALL students' inquiry competency and learning outcomes of excellence in chemistry education, both in the developed and developing world.
- (d) To identify new learning and teaching practice in the areas of chemistry education throughout the world.
- (e) To build chemistry education networks among and outside IUPAC, using fully the multicultural capacity within CCE and chemistry to bridge people.
- (f) To continue to support initiatives that raise awareness, social responsibilities, and understanding of ethical issues that are important in chemistry education.

The biennial International Conferences on Chemistry Education (ICCE) is considered as a major bridge for CCE to present the outcomes of CCE projects, to link chemistry educators together to empower impact of chemistry education, and to implement CCE strategies for making a valuable contribution to our society.